



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Holbrook School

SAU: RSU 63 / MSAD 63

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# 2010-2011 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63 / MSAD 63  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100	78	78	67	3	75	18	4	67	0
	2009-2010	74	74	100	72	72	72	7	65	27	1	74	0
Female	2008-2009	39	39	100	79	80	70	3	77	15	5		
	2009-2010	37	37	100	78	78	78	11	68	19	3		
Male	2008-2009	28	28	100	75	75	64	4	71	21	4		
	2009-2010	37	37	100	65	65	67	3	62	35	0		
Caucasian/White	2008-2009	63	63	100	78	78	67	3	75	19	3		
	2009-2010	70	70	100	73	73	73	7	66	26	1		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	2	2	100			62						
Economically Disadvantaged	2008-2009	13	13	100	62	62	53	0	62	38	0		
	2009-2010	30	30	100	53	53	62	3	50	43	3		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	36	36	31	0	36	45	18		
	2009-2010	10	10	100	10	10	36	0	10	90	0		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63 / MSAD 63  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	64	100	78	78	71	8	70	17	5	64	0
	2009-2010	68	68	100	72	72	68	1	71	26	1	68	0
Female	2008-2009	33	33	100	82	82	76	12	70	18	0		
	2009-2010	38	38	100	79	79	74	0	79	21	0		
Male	2008-2009	31	31	100	74	74	66	3	71	16	10		
	2009-2010	30	30	100	63	63	63	3	60	33	3		
Caucasian/White	2008-2009	64	64	100	78	78	71	8	70	17	5		
	2009-2010	64	64	100	73	73	69	2	72	25	2		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	16	16	100	63	63	58	0	63	25	13		
	2009-2010	19	19	100	53	53	56	0	53	42	5		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	0	0	33	0	0	57	43		
	2009-2010	12	12	100	25	25	29	0	25	67	8		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63 / MSAD 63  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	72	72	100	86	85	78	21	65	8	6	70	2
	2009-2010	73	73	100	66	66	69	1	64	27	7	73	0
Female	2008-2009	31	31	100	90	88	84	26	65	10	0		
	2009-2010	36	36	100	75	75	76	3	72	19	6		
Male	2008-2009	41	41	100	83	83	73	17	66	7	10		
	2009-2010	37	37	100	57	57	62	0	57	35	8		
Caucasian/White	2008-2009	66	66	100	86	85	79	21	65	9	5		
	2009-2010	71	71	100	65	65	69	1	63	28	7		
African American/Black	2008-2009	4	4	100			60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	21	21	100	81	77	67	0	81	10	10		
	2009-2010	24	24	100	46	46	57	0	46	42	13		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	56	53	39	0	56	19	25		
	2009-2010	8	8	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63 / MSAD 63  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100	84	84	71	33	51	11	4	70	0
	2009-2010	75	74	99	66	65	68	4	62	30	4	73	1
Female	2008-2009	32	32	100	88	88	77	50	38	9	3		
	2009-2010	32	32	100	78	76	76	9	69	16	6		
Male	2008-2009	38	38	100	82	82	66	18	63	13	5		
	2009-2010	43	42	98	57	57	61	0	57	40	2		
Caucasian/White	2008-2009	67	67	100	87	87	72	34	52	9	4		
	2009-2010	70	69	99	68	67	69	4	64	28	4		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	3	3	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	15	15	100	67	67	56	7	60	20	13		
	2009-2010	21	20	95	45	43	56	0	45	45	10		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	38	29	0	38	38	25		
	2009-2010	14	14	100	14	13	26	0	14	64	21		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63 / MSAD 63  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100	70	69	66	10	60	19	10	67	0
	2009-2010	74	74	100	58	58	64	16	42	22	20	74	0
Female	2008-2009	39	39	100	64	63	65	8	56	23	13		
	2009-2010	37	37	100	59	59	64	16	43	22	19		
Male	2008-2009	28	28	100	79	79	66	14	64	14	7		
	2009-2010	37	37	100	57	57	64	16	41	22	22		
Caucasian/White	2008-2009	63	63	100	71	71	67	11	60	19	10		
	2009-2010	70	70	100	60	60	65	17	43	19	21		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009	13	13	100	62	62	53	0	62	38	0		
	2009-2010	30	30	100	50	50	51	13	37	23	27		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	27	38	9	18	36	36		
	2009-2010	10	10	100	0	0	34	0	0	30	70		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63 / MSAD 63  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	64	100	56	57	54	17	39	31	13	64	0
	2009-2010	68	68	100	63	63	63	21	43	25	12	68	0
Female	2008-2009	33	33	100	58	59	52	18	39	27	15		
	2009-2010	38	38	100	58	58	62	24	34	26	16		
Male	2008-2009	31	31	100	55	55	56	16	39	35	10		
	2009-2010	30	30	100	70	70	63	17	53	23	7		
Caucasian/White	2008-2009	64	64	100	56	57	55	17	39	31	13		
	2009-2010	64	64	100	63	63	64	20	42	27	11		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	16	16	100	31	31	40	6	25	44	25		
	2009-2010	19	19	100	53	53	49	5	47	37	11		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	0	0	26	0	0	29	71		
	2009-2010	12	12	100	33	33	29	0	33	25	42		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63 / MSAD 63  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	72	72	100	69	68	57	31	39	22	8	70	2
	2009-2010	73	73	100	66	66	60	25	41	23	11	73	0
Female	2008-2009	31	31	100	74	72	59	35	39	19	6		
	2009-2010	36	36	100	67	67	59	28	39	25	8		
Male	2008-2009	41	41	100	66	66	56	27	39	24	10		
	2009-2010	37	37	100	65	65	61	22	43	22	14		
Caucasian/White	2008-2009	66	66	100	71	70	58	32	39	20	9		
	2009-2010	71	71	100	66	66	61	25	41	23	11		
African American/Black	2008-2009	4	4	100			32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	21	21	100	62	59	42	14	48	19	19		
	2009-2010	24	24	100	54	54	46	4	50	29	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	25	24	23	6	19	56	19		
	2009-2010	8	8	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63 / MSAD 63  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100	60	60	52	23	37	23	17	70	0
	2009-2010	75	74	99	64	63	60	16	47	27	9	73	1
Female	2008-2009	32	32	100	69	69	54	28	41	22	9		
	2009-2010	32	32	100	66	64	60	13	53	28	6		
Male	2008-2009	38	38	100	53	53	51	18	34	24	24		
	2009-2010	43	42	98	62	62	59	19	43	26	12		
Caucasian/White	2008-2009	67	67	100	61	61	53	24	37	21	18		
	2009-2010	70	69	99	64	63	60	16	48	26	10		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	3	3	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	15	15	100	27	27	36	7	20	33	40		
	2009-2010	21	20	95	45	43	45	5	40	45	10		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	0	0	18	0	0	38	63		
	2009-2010	14	14	100	29	27	21	7	21	29	43		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Holbrook School  
**SAU:** RSU 63 / MSAD 63  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	68	79 68	71 69	100	99 100	99 99	65	70 65	63 61	95	95	95
Caucasian/White	100	99 100	99 99	69	80 69	71 69	100	99 100	99 99	65	71 65	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	100 98	99 99	42	66 42	60 56	99	100 98	99 99	51	53 50	50 47			
Students with Disabilities	100	* *	97 98	13	33 13	36 28	100	* *	97 98	20	43 19	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	4	12	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>